

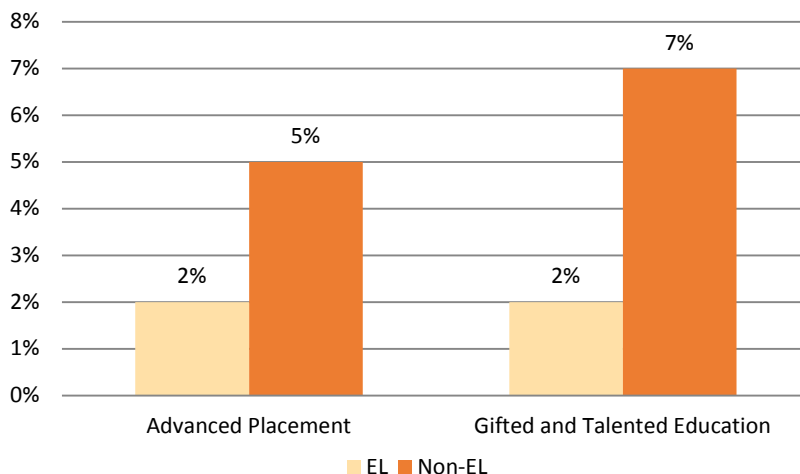


## English Learners (ELs) and College and Career Readiness

### Fact

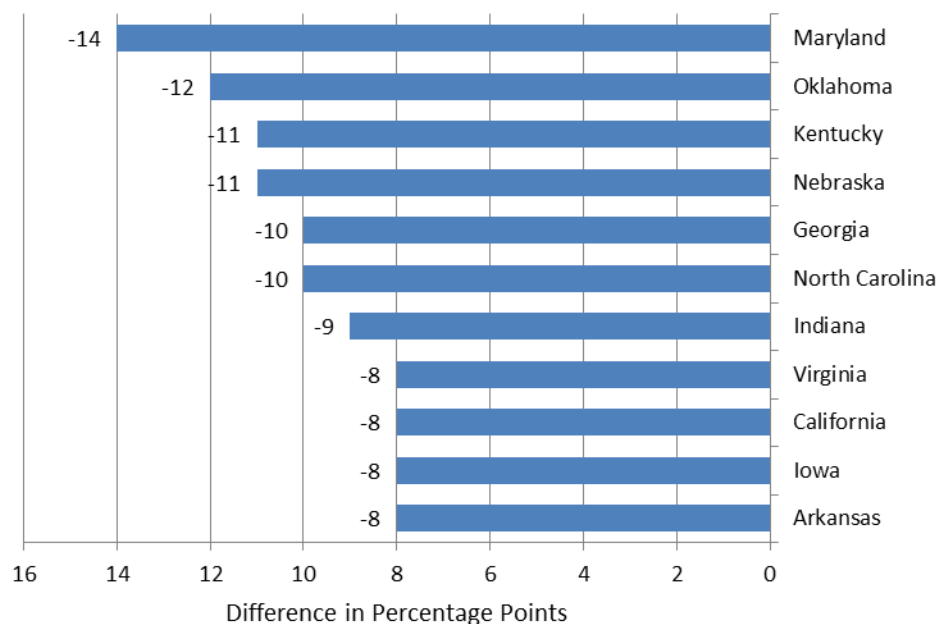
Non-ELs participated in Advanced Placement (AP) programs at a rate that was two-and-a-half times that of ELs, and in Gifted and Talented Education (GATE) programs at a rate that was three-and-a-half times that of ELs in SY 2011-12.

Percentage of ELs and Non-ELs Participating in College- and Career-Readiness Related High School Programs: SY 2011-12



Source: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection, 2011-12.

States With the Largest Difference Between the Percentages of ELs and Non-ELs Enrolled in Gifted and Talented Programs: SY 2011-12

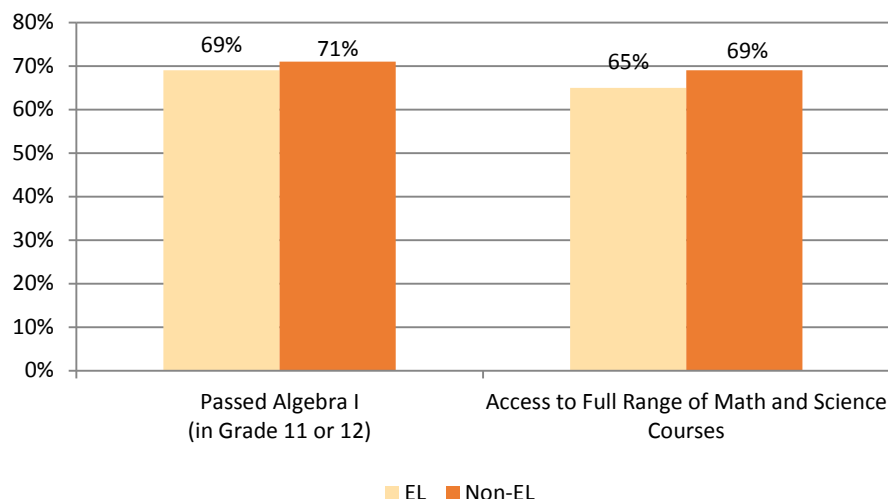


Source: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection, 2011-12.

### Fact

Maryland reported the largest difference in the percentages of EL and non-EL students enrolled in gifted and talented programs in SY 2011-12.

**Percentage of ELs and Non-ELs Who Passed Algebra I and/or Had Access to a Full Range of Math and Science Courses: SY 2011-12**



**Fact**

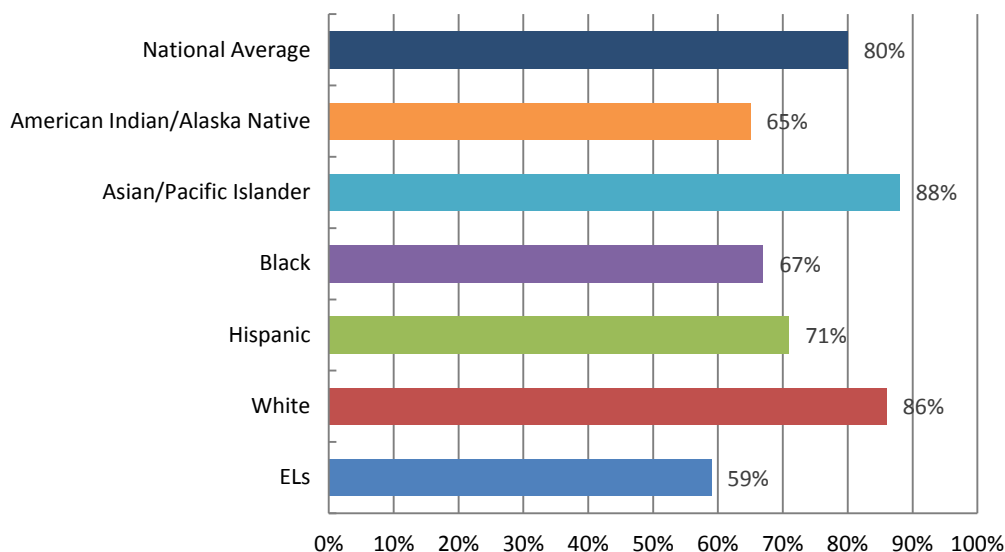
In SY 2011-12, a lower percentage of ELs than non-ELs passed Algebra I in their last years of high school (grade 11 or 12) and, likewise, a lower percentage of ELs than non-ELs had access to a full range of math and science courses.

Source: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection, 2011-12.

**High School Graduation Rates, by Race and Ethnicity and EL Status: SY 2011-12**

**Fact**

In SY 2011-12, 59 percent of ELs received a regular high school diploma within four years of starting ninth grade for the first time.



Source: Stetser, M.C., and Stillwell, R. (2014). *Public High School Four-Year On-Time Graduation Rates and Event Dropout Rates: School Years 2010-11 and 2011-12*. First Look (NCES 2014-391). U.S. Department of Education. Washington, DC: National Center for Education Statistics.



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